



Supporting the Advancement of Learning Stories in America

"Individually, we are one drop. Together, we are an ocean."
- Ryonosuke Satoro

Summer 2023 Newsletter

SALSA's Mission:

SALSA advocates for the Learning Stories approach that enhances intentional teaching, reflective practices, and advances equity and diversity by acknowledging early childhood educators, families, and children as both learners and teachers.

Quarterly Recap:

The conference is on the way! Our annual conference planning has been underway since our last one concluded! We are now in the process of requesting and accepting proposals from educators who can speak about the power of Learning Stories, especially in connection to our theme of The Language of Care: Respectful Relationships through Learning Stories.

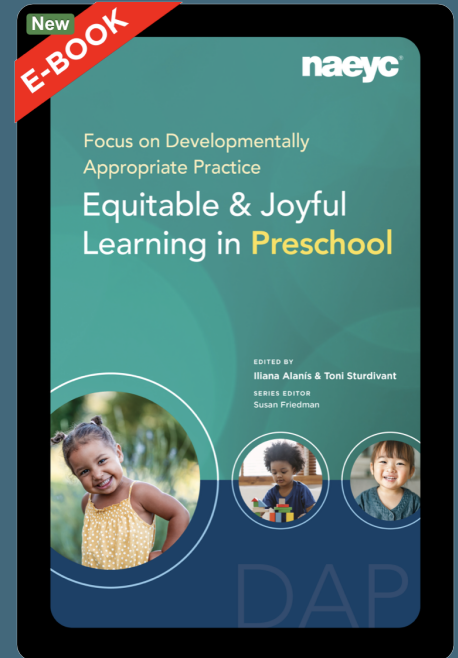
-The SALSA Board

Learning Story Inquiry Groups

Interested in learning more about Learning Stories?

Email SALSA at salsa.usa10@gmail.com to find out more and participate/join a free Learning Story inquiry group!

New NAEYC Book featuring a chapter on Learning Stories!



NAEYC, the National Association for the Education of Young Children, has recently published a new book on Developmentally Appropriate Practice (DAP) titled *Equitable & Joyful Learning in Preschool*. The book has a chapter that features learning stories in the context of DAP!

Virtual Learning Stories Conference

SALSA Presents our 5th Annual Conference!

The Language of Care: Respectful Relationships through Learning Stories

which will be held on

Saturday, Oct 7th 2023 (virtually)

Call for Proposals!

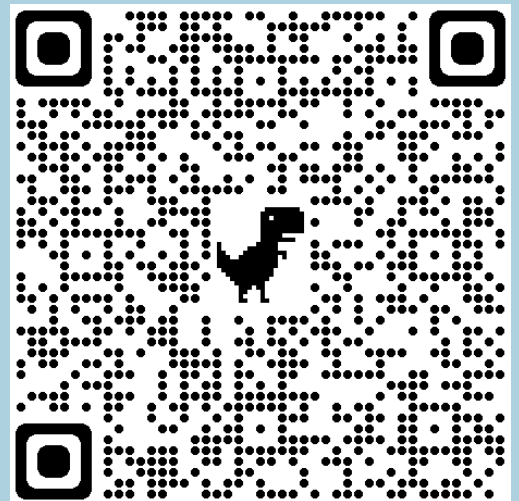
We invite early childhood practitioners, administrators, faculty, and other community members working with families to highlight the incredible work they are doing with Learning Stories, in a virtual format.

We are looking to offer about 12 breakout sessions. We are looking for dynamic presentations on Learning Stories that align with the conference theme. We will also include a limited number of introductory sessions for those who are new to Learning Stories.

Use the link below or the QR Code to submit your proposal!

<https://forms.gle/zqAdxT3ZRZzSbqN98>

PROPOSALS MUST BE RECEIVED BY JULY 30th 2023



Announcing our 2023 SALSA New Zealand Learning Stories Intensive Scholarship Recipient!

Rafael Perez Segura

Rafael Perez-Segura is a Mexican-American bicultural and bilingual educator. The son of Mexican immigrants, he grew up in rural eastern Connecticut and spent his summers in Mexico, where the majority of his family resides. Over the past eleven years, Rafa has taught Spanish/English dual language kindergarten, dual language first grade, second grade special education, dual language fifth grade, and 2-5 year olds. He is passionate about providing children and families with the highest quality of care, love, and pedagogy.

Rafa received his Masters in Elementary Education with an authorization in bilingual education from Stanford University's Graduate School of Education. In his spare time, Rafa enjoys reading, writing, cooking, and dancing! He lives with his partner and plants in Carroll Gardens, Brooklyn.



Rafa is director de educación for Mi Casita in Brooklyn, New York

Get to know our newest SALSA Board Member

Jacqueline McDonough-Ryan

Jacqueline McDonough-Ryan is the Program Director with Storyteller Children's Center in Santa Barbara, California. In this role, Jacqueline leads her team in providing high-quality early childhood education to children facing adverse challenges in Santa Barbara County and comprehensive support services to their families.

Jacqueline is a believer in the power of Learning Stories as an equitable tool supporting the autonomy and creation of the young child's identity.

Before joining Storyteller Children's Center in 2022, Jacqueline worked for a diverse range of organizations, including: CommUnify, EDUCA, Little Saints Preschool, and the YMCA. Jacqueline has an Associates degree in Early Childhood Education from Allan Hancock College, as well as a Bachelors and Masters degree in Educational Leadership and Administration from the University of Massachusetts. Jacqueline is a Doctoral student in Organizational Leadership with an anticipated graduation date of May 2025.



Storyteller

CHILDREN'S CENTER

Caring for our community's children

Jacqueline was recently accepted to our Board of Directors in May of 2023. We are excited to have her as part of our team!