

SALSA NEWS

Supporting the Advancement of Learning Stories in America



SAVE THE DATE! RESERVE LA FECHA! 保存日期!

We are excited to announce that SALSA's 5th National Learning Stories Conference will take place virtually on

Saturday, October 1st 2022!

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Learning Stories Conference

Shaping Our Voices, Identities and Relationships
THROUGH THE POWER OF HISTORIAS, CUENTOS & NARRATIVE TEXTS



SAVE THE DATE!



VIRTUAL CONFERENCE

Saturday October 1, 2022



KEYNOTE SPEAKERS RENÉ COLATO LAÍNEZ & WENDY LEE



MEET OUR KEYNOTE SPEAKERS

National 2022 Learning Stories Conference



René Colato Lainez

René Colato Laínez is a Hispanic educator and author of several bilingual award-winning children's books. His books reflect the immigrant experience from a child's point of view, covering topics such as cultural identity issues and the difficulties of learning a second language. Most of his books are based on his own experiences. He has a master's degree from Vermont College of Fine Arts in Writing for Children & Young Adults. René is an elementary school teacher at LAUSD.

His goal as a writer is to produce good multicultural children's literature; stories where minority children are portrayed in a positive way, where they can see themselves as heroes, and where they can dream and have hopes for the future. He wants to write authentic stories of Latin American children living in the United States.



Wendy Lee

Wendy Lee is Director of the Educational Leadership Project in Aotearoa, New Zealand, where she helped establish Learning Stories as a national approach to assessment as part of the Te Whariki Curriculum Framework. Wendy has been involved in the field of early childhood education (ECE) for over 45 years as a teacher, tutor, lecturer, manager, professional development facilitator and researcher. Wendy is co-author of several books, including Learning Stories. Constructing Learner Identities in Early Education, and Understanding the Te Whariki Approach. Early Years Education in Practice.

CALL FOR PROPOSALS NO WOOD PROPOSALS



In addition to our keynotes, we invite early childhood practitioners, administrators, faculty, and other community members working with families to highlight the incredible work they are doing with Learning Stories, in a virtual format. We are looking to offer about 12 breakout sessions.

We are looking for dynamic presentations on Learning Stories that align with the conference theme. We will also include a limited number of introductory sessions for those who are new to Learning Stories.

All presenters will be offered FREE registration for the conference.

Submit your proposal today!

https://forms.gle/AWDqM1U88oexaijVA

Compared to our SALSA Board of Directors recent graduates!



Haley Winters

SALSA BOD Member, Secretary
Master of Education
Loyola Marymount University

Haley recently completed her graduate program at Loyola Marymount where her thesis focused on the socio-emotional and socioeconomic impact that the COVID-19 pandemic had on young children, their families and early educators.



Gabriella Soqui

SALSA BOD Member

Master of Education

San Francisco State University

Gabriella recently completed her grauate program at San Francisco State University. Her thesis focused on utilizing learning stories to understand and support early childhood educators' professional growth and development.

For more information about SALSA, please email us at salsa.usa10@gmail.com or visit our website www.salsa-global.org



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