

The Power of Learning Stories: Transforming Relationships in Early Care and Education
Southern California April 28, 2018 ~~~ Northern California May 5, 2018

Some resources we have found useful and enlightening...

Carr, M., & Lee, W. (2012). Learning stories: Constructing learner identities in early education. Sage.

Curtis, D., & Carter, M. (2012). The art of awareness: How observation can transform your teaching. Redleaf Press.

Curtis, D. (2017). Really Seeing Children. Child Care Information Exchange, Exchange Press.

Curtis, D., Lebo, D., Cividanes, W. C., & Carter, M. (2013). Reflecting in communities of practice: A workbook for early childhood educators. Redleaf Press.

Some books related to the power of story and reflection in the early childhood classroom ...

Edwards, C. P., & Rinaldi, C. (Eds.). (2009). The Diary of Laura: Perspectives on a Reggio Emilia diary. Redleaf Press.

Paley, V. G. (1990). The boy who would be a helicopter. Harvard University Press.

Paley, V. G. (1997). The girl with the brown crayon: How children use stories to shape their lives. Harvard University Press

A Thinking Lens for Reflection and Inquiry® (pdf)

“This Thinking Lens is a protocol for reflection, a list of questions that teachers can ask themselves as they think over their day or study their observations” developed by Margie Carter and Deb Curtis.

Please note the Harvest Resources website (ecetrainers.com) no longer exists yet the thinking lens document continues to be made available. <http://www.ecetrainers.com/sites/default/files/Thinking>

[Lens-registered.pdf](http://www.ecetrainers.com/sites/default/files/Thinking)

A one page ‘Use the Thinking Lens to Analyze and Write Learning Stories’ can be found in *The Visionary Director, Second Edition*, Appendix 15. Carter, M. & Curtis, D. (2010) Redleaf Press.

Internet Resources

<http://tomdrummond.com/looking-closely-at-children/writing-learning-stories/>

Excellent website with clear guides to writing learning stories, multiple exemplars and other information on the ‘how’s and whys’ of embedding learning stories into your practice.

http://www.elp.co.nz/learning_stories.cfm

Explore this site to discover learning story examples that “show teachers as ethical and thoughtful researchers and commentators as well as caring and competent practitioners.”

<https://education.govt.nz/early-childhood/teaching-and-learning/kei-tua-o-te-pae-2/>

The exemplars are a series of twenty books that help teachers to understand and strengthen children's learning. It also shows how children, parents and whānau (extended family) can contribute to assessment and ongoing learning including many examples of learning stories and prompts for further knowledge and reflection.

A great place to start exploring this resource is: <https://education.govt.nz/assets/Documents/Early-Childhood/Kei-Tua-o-te-Pae/ECEBooklet2Full.pdf>

Resources from New Zealand

Carr, M. (2001). *Assessment in Early Childhood Settings - Learning Stories*. SAGE Publications.

Lee, W., Carr, M., Soutar, B., & Mitchell, L. (2013). *Understanding the Te Whariki Approach: Early Years Education in Practice*. Routledge.

Te Whariki Parent Pamphlet. A resource from NZ Ministry of Education for parents in New Zealand to be informed about the National Curriculum principles and strands which underlie the foundation of early learning. <http://tewhariki.tki.org.nz/assets/Uploads/files/Te-Whariki-Parent-Pamphlet.pdf>

Assessment in ECE: Special Issue, (Spring & Summer 2016) *Early Education*, Volume 60, ISSN 11729112. Editors: C. McLachlan & S. Stover. (Includes articles focused on Learning Stories)
Digital Access: <https://www.aut.ac.nz/study/study-options/education/research/early-education-journal>
'*Early Education*' is a professional journal for people involved and interested in early childhood education. A partially peer-reviewed journal, it is published twice a year by the School of Education, Auckland University of Technology (AUT).

Offerings from Child Care Information Exchange

Carter, M. (2010) Using Learning Stories to strengthen teachers' relationships with Children. *Child Care Information Exchange* (November/December) 40 - 44.

Pelo, A. (2014). Finding the Questions Worth Asking. *Child Care Information Exchange* (January/February) 50 – 53.

Carter, M. (2017) Growing Ourselves as Leaders: A Conversation with Annie White. *Child Care Information Exchange* (November/December) 46 – 49.

Offerings from NAEYC Teaching Young Children

Carter, M., Cividanes, W., Curtis, D., & Lebo, D. (2010). *Becoming a reflective teacher*. *Teaching Young Children*, Vol 3, No. 4, 1-4. National Association for the Education of Young Children (NAEYC).

Pack, J. (2016). *Learning Stories*. *Teaching Young Children*. Vol 9, No.2., National Association for the Education of Young Children (NAEYC).

Interactive Multi-media DVD

Right from the Start. Hilltop Children's Center, Seattle WA. interactive multi-media DVD designed to support administrators in the challenging work of hiring, orienting and supporting teachers to become reflective and intentional in their work. Developed by the Reggio-inspired, internationally-recognized Hilltop Children's Center in Seattle, Washington
<https://www.redleafpress.org/Right-From-the-Start-DVD-P491.aspx>